
 <p>ALCALDÍA DE SANTIAGO DE CALI SECRETARÍA DE EDUCACIÓN</p>	<p>INSTITUCION EDUCATIVA CRISTOBAL COLÓN Niveles: Pre-escolar, Primaria, Secundaria y Media Técnica Especialidad Comercio Reconocimiento de estudios: Resolución N° 1458 de Julio 1 de 2004 Bachillerato Nocturno por ciclos. Resolución 4143.0.21.11232 de 2010 Nit. 805009185-5 Código DANE 176001004256 Calle 44 No. 47A-16 Barrio: Mariano Ramos Tel: 327 49 72 SISTEMA DE GESTION DE CALIDAD - SGC- MECI-SISTEDA</p>	
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Teacher: César Tenorio Toro

August 3-7, 2015

Grades 7 - 8

Theme: At the Restaurant

Form: new vocabulary (food, drinks)

Function: asking/answering (for food)

Objective: to introduce vocabulary about food, to practice oral and listening skills.

Warm-up. Listening and Writing. Students listen to the (voki) exercise and complete it. 10'

Follow-up 1. Listening. Students look at the pictures (PDF) and listen what the teacher dictates. It will be two words from each row so the students have work out the correct pictures. 10'

Follow-up 2. Reading. Students read the vocabulary (on page 13 of the guideline) and practice pronunciation. Teacher checks if they know already the vocabulary. 10'.

Follow-up 3. Speaking, Listening, Writing, Reading. Students work in groups of 4 and practice with the following questions. Then the teacher calls some of them to socialize: 15'

What's your favorite restaurant?	
What's your favorite food?	
What are some ingredients of a fruit salad?	
What's your favorite drink?	

Follow-up 4. Reading. Students read the vocabulary (on page 14 of the guideline) and practice pronunciation. Then, they match the vocabulary with the pictures. 10'.

Follow-up 5. Reading and Writing. Students go to www.englishcommunityatcolon.jimdo.com and read the cartoon. Then, they complete the mind map. 20'

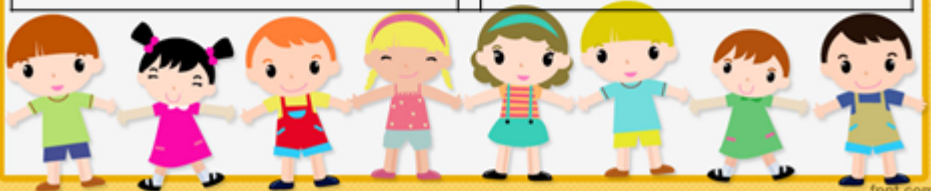
Follow-up 6. 10 Listening. Students listen to the conversation (part 1) on page 15 of the guideline and fill-in the blanks. 30'.

Pre-listening. Students read the conversation in order to familiarize with the vocabulary. They will also check the options to complete the exercise.

While: students listen to the conversation twice and circle the correct options.

Post-listening: a) students watch the video to contextualize the conversation and check answers. The teacher tells the students that they will do a similar short conversation for the mid-term test, b) students match the questions with the answers:

A) Is the man dining alone?	1) He drinks dry wine.
B) Does the man smoke?	2) The country valley, on New South Wales
C) What type of wine does the man drink?	3) Yes, he is.
D) The dry wine is from...	4) No, he doesn't.



The illustration shows eight diverse children of various ethnicities and ages, holding hands in a line. They are smiling and appear to be in a happy, social setting. The children are wearing colorful clothing. The background is a simple yellow and white pattern.

Wrap-up. Listening. Students watch how to make some orange juice on www.englishcommunityatcolon.jimdo.com.10'

Homework: Make a recipe at home and record yourself. See a good example on englishcommunityatcolon.jimdo.com