

July 26-31, 2015

Grades 9 - 10

Theme: Getting a job

Form: new vocabulary, do, does

Function: asking/answering (for information)

Objective: To introduce office and interview vocabulary

Warm-up. Writing. Students do mind maps with 3 jobs. 10'.

Follow-up 1. Listening and writing. Students listen and write the jobs. <http://www.123listening.com/freeaudio/people1-1.mp3> 10'.

Follow-up 2. Reading. Students read the vocabulary at <http://www.learnenglish.de/vocabulary/jobs.html> and practice pronunciation. Then, they do mindmaps and short presentations. 40'.

Follow-up 3. Writing. Students are given job definitions to match with a job. 10'.

Follow-up 4. Listening and Speaking. Students make two rows. The students at the top of each row will be given wooden sticks. On the count of three, the students have to pass the stick from one to the other by using their knees (students cannot use their hands or drop the sticks, If that happens, they start from the beginning). The last student of the row has to run with the stick in his/her knees to the finish line. There, the teacher will ask him/her any grammar or thematic question. 10'.

Follow-up 5. Speaking, Listening, Writing, Reading. Students work in groups of 4 and practice with the following questions: 15'

What's your name?	
Where are you going to study?	
What program do you want to do?	
What skills do you have for the job?	

Transition. Homework. Students do exercise 8 on page 16 in the guideline and present it next class.

Wrap-up. Reading and Writing. Students go to <http://englishcommunityatcolon.jimdo.com/job-interview/> read the cartoon and answer the questions. Then, they complete the mind map. 20'