

August, 10-15, 2015

Grades 9 - 10

Theme: Getting a job

Form: new vocabulary, do, does

Function: asking/answering (for information)

Objective: To introduce office and interview vocabulary

Warm-up. Speaking and Listening. Students make two rows face to face. Students in row 1 ask questions from exercise 5 (last class) to students in row 2. They exchange information. 10'.

Follow-up 1. Speaking. Students make groups of four. Students match the Top 8 Interview Questions with the correct answers. 10'.

The Most Common Interview Questions	
Tell me about yourself	Talk about positive aspects you have.
Why should we hire you?	Mention values that are in line with the company
What is your greatest strength?	Talk about a positive experience based on your knowledge
What is your greatest weakness?	Be honest and show you are taking the steps to conquer it
Why do you want to work here?	Mention aspects of the company and say how your abilities make you perfect for the job
What is your greatest accomplishment?	Talk about the objectives you have and how important you will be in the company
Where do you see yourself in 5 years?	Mention goals you have in life but also in company. Be realistic.
Do you have any questions for me?	Ask a couple of questions about the company. Be specific and respectful.

Follow-up 2. Reading, writing, speaking. Students make groups of 4 and one of them complete the résumé on page 11. Then, they present it to the class. 20'.

Transition 1. Teacher explains the students that they have to prepare their oral presentations about a job interview.

Follow-up 3. Listening comprehension. Students watch the video and complete the chart. <http://englishcommunityatcolon.jimdo.com/job-interview/>

Wrap-up. Listening. Job interview. Listen to the conversation (page 17 on the guideline) and organize it. 10'.