

INSTITUCION EDUCATIVA CRISTOBAL COLÓN

Niveles: Pre-escolar, Primaria, Secundaria y Media Técnica Especialidad Comercio Reconocimiento de estudios: Resolución Nº 1458 de Julio 1 de 2004 Bachillerato Nocturno por ciclos. Resolución 4143.0.21.11232 de 2010 Nit. 805009185-5 Código DANE 176001004256 Calle 44 No. 47A-16 Barrio: Mariano Ramos Tel: 327 49 72

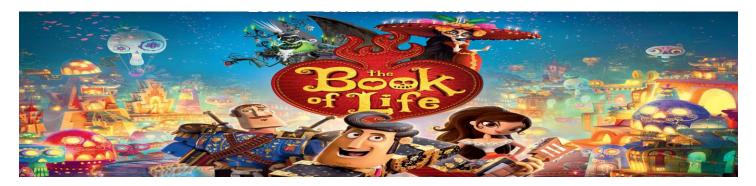


SISTEMA DE GESTION DE CALIDAD - SGC- MECI-SISTEDA

The Book of Life Workshop

Material Designer: César	Tenorio Toro. Grade: 7th. Students	:
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- A. Reading comprehension. Use of previewing and predicting strategies to identify the theme of the text.
- B. Writing. Students write short and simple texts regarding grammar and syntax.



Pre-reading.

Title	Images, pictures	Characters	Setting	Prediction

While-reading.

- 1. The story takes place in
- A festive and magical place
- A museum in central America
- A city in Mexico
- The Day of the Dead is
- A traditional celebration in Mexico
- b. A birthday party in some countries of Latin America
- c. A day to celebrate the dead of family members
- What does Xibalba propose Joaquin?
- To marry la Catrina

- The Medal of Everlasting Life
- To be the major of San Angel
- Manolo is a 4.
- Guitar player
- Bullfighter
- Superhero
- What does Chakal want?
- He likes Maria
- He does not want to rule San Angel
- c. He wants the Medal of Everlasting Life

	6. Mark True or False								
	a. b.	Manolo doesn't like to play the guitar Joaquin becomes a bullfighter		11.		ou agree on killing an	imals for		
	C.	Toro forgives the Sánchez family			enter	tainment? Explain.			
	d.	Maria and Manolo get married							
	7.	Complete the sentences. Use the correct form of the verbs in parentheses.		12.	What	do you like the most	about the movie?		
a.		nolo, Joaquin and María (live) in a		Ро	st rea	iding.			
b.		nolo (play) the guitar.	13. Listening comprehension.						
C.	Joa	aquin (not/be) a bullfighter.	Toro,	I	am	humble, for	tonight I (1)		
d.	Ch	akal (want) the Medal	, your royal blood was never						
e.	e. Maria (go) to a private school in Spain.			meant to decorate this sand. You suffered					
f		the snake (bite) María?	great injustice so have thousands before you, I						
			offer	an	(2)		and one long		
	8.	Put the events in the correct chronological order.	overdue, I am sorry, Toro I am sorry, hear my song I know I (3) the truth, although						
a. M	1anol	o offers an apology song to Toro	we were bred to fight, I reach for kindness in						
b. M	1anol	o travels to the Land of the Remembered	your (4) tonight and if you can forgive,						
		al and his bandits attack San Angel	and if you can forgive, love can truly live, and if you can forgive, and if you can forgive, love						
d. X	a and La Catrina reconciliate	can truly live and if you can forgive, and if							
	9.	Complete the text. Use the simple present form of the verbs in the box.	you can forgive, love, love will truly live.						
IS / LIVE / CELEBRATE / ARE			A) understand. B) don't understand C) under						
Mano	lo ar	nd Joaquin in love with María- they	2.	A) s	sorry	B) apology	C) astrology		
in a town called San Angel. People		3.	A) p	oink	B) think	C) sing			
the day of the dead by taking flowers and food to		4.	A) ł	nurt	B) heart	C) here			
		eased family members. This a celebration in Mexico.							
			14. Project.						
Critical reading		a.	a. Make a poster of the Apology Song						
	10	10. Why does María do not want to marry Joaquín?	b.		Find out information about a traditional celebration of America and present it to the				

class.